



Sedalia School District #200
Assessment Plan
2022 - 2023

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TESTING PHILOSOPHY

We believe that all tests administered in this school district should always be given to benefit the student, by providing information that can be used by teachers, counselors, administrators, and parents to improve the student's academic performance and college and /or career readiness.

Classroom teachers shall be responsible for ensuring that students understand the importance of doing their best on each test they take. They should also ensure that their students receive age appropriate information on test taking skills at every grade level. They shall also be responsible for making sure that the testing environment is comfortable and quiet. Workshops and meetings will be held for teachers so that they will understand the testing procedures. The School Testing Coordinators (Counselors) and the Assessment Coordinator at SCHS shall present training on MAP and EOC testing. Teachers shall also be encouraged to attend testing workshops at their department conferences.

The school counselors and assessment coordinator shall see that teachers receive adequate testing materials at least two days prior to test dates. The counselors and assessment coordinator are also responsible for collecting tests (if a test was printed for an IEP, IAP/504, large print, or braille was required) after they have been completed and checking barcodes to ensure the correct return to the DTC. STC shall fill out the test accountability form online as well. STCs shall also make sure that any student test tickets or scratch paper has been shredded and properly disposed of.

In formal standardized testing situations, the student and his/her parents shall be informed of the results of the tests. This will be done in a variety of ways depending on the nature of the test. In addition, in order to improve the instructional nature of the test, group results will be communicated to teachers, administrators, board members and the media, when appropriate. Individual results will be kept on a confidential basis and released only as needs dictate. Group results will be tabulated and each teacher should receive a copy, particularly of the results in his/her area.

This district provides some assessments whose purpose is not to provide a single test score, but instead to provide information about the individual student's instructional level. These assessments include, but are not limited to, Star, Aimsweb Universal Screening, and Common Assessments. These results are used to provide information to the teacher regarding where to start the student's instruction. These also provide documentation for determining a student's progress, or growth during a specific time period. These may be discussed during parent teacher conferences and/or reflected on the grade card. Parents/Guardians are welcome to schedule appointments with teachers to discuss these assessments more specifically should they wish to do so.

The district's testing coordinator shall report the results of the MAP and EOC tests to the school board in the fall. At this time, the local newspaper receives a copy of the report and summarizes this information for the public. Information will be made available to building principals and they are expected to share this information with their teachers.

Students in the district with disabilities shall be served by instructions or provisions in their IEP or 504 plans. The Special Education department shall ensure that all students with disabilities are administered the tests as specified in their IEP. Those students eligible for the MAP-A shall be supervised in this activity by a special education teacher, according to the state regulations and instructions.

TESTING SECURITY

Receipt and storage of test materials

1. If a large print or braille test must be ordered for students the DTC for the testing program will account and record the number of booklets received for each grade level.
2. The testing coordinator will assume responsibility for contacting DRC/Questar or the Department of Elementary and Secondary Education if the number of testing materials are inaccurate.
3. All standardized test booklets (large print or braille) purchased by the district will be stored in a locked storage facility. The district testing coordinator shall make sure that all test materials are delivered to the appropriate school buildings at least two days prior to testing dates.
4. The principal and counselor of each building will then assume the responsibility of ensuring that all testing materials are secured in a locked area prior to testing and immediately after each test session.
5. All other test booklets (printed for a paper based test) and manuals used by the counselors and/or special education department shall be secured by those individuals in their respective offices.
6. All MAP and EOC testing is done through online platforms as assigned by DESE. Students requiring printed test booklets as indicated in their IEP/504 will be done at the district level as requested by the school test coordinator. The district test coordinator will meet with the district technology coordinator to ensure computer security. Exceptions will be large print or braille testing booklets.

Returning testing materials for scoring

1. The testing coordinator will recount all standardized test booklets and answer sheets to make sure that all materials are accounted for.
2. All testing materials will be packed according to DRC/Questar specifications.
3. As testing has become computerized test booklets will no longer be utilized, with the exception of large print or braille materials. The technology that may be utilized includes Desktop computers, laptop computers, Chromebook, iPad, and android devices.

Unfair practices

In order to ensure that all test items remain secure, the following practices are prohibited.

1. Copying any part of a standardized test booklet for any reason.
2. Reviewing test items once the test is complete - even if it is student prompted.
3. Removal of a test booklet from the secure storage area except during test administration.
4. Failure to return all test booklets following test administration.

5. Directly teaching and/or reproducing any test item included on a standardized test.
6. Altering a student's response to items on an answer sheet or test booklet or when transcribing into the technology for DRC or Questar.
7. Rephrasing or altering test questions for students.
8. Indicating to students during testing that they have answered items incorrectly, giving students clues or answers to questions, allowing students to give each other answers to questions, copying each other's work, or altering test administration procedures in any other way to give students an unfair advantage.
9. Undue pressure or encouragement on the part of administrators for teachers to engage in any of the aforementioned inappropriate or unfair practices.
10. Cell phone and smartwatch usage is only permitted outside of testing areas for staff and students.
11. All test security policies identified in the state assessment manuals must be followed.

If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur. If allegations are proven, the Department of Elementary and Secondary Education will be notified.



Sedalia School District #200 Assessment Calendar 2022-2023

August-September				
Assessment	Dates	Coordinator	Staff Responsible	Registration
W-APT screening (All new EL students)	August 30- September 16	C&I Director	EL teachers	
AIMSweb Universal Screening Grades K-5	August 30 - September 30	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.75/Student Entire Year
Leveled Reading Assessment 1-5	August 30- September 30	Instructional Coaches	Classroom teachers Instructional coach	
STAR Reading Assessment Grades 2-5	August 30 - September 30	Building Principals Instructional Coaches	Media Specialists	
CASE Benchmark Assessments 6-8	September 6- October 21	Building Principals	Math, ELA, Science Teachers	\$9.00/Student Entire Year
National ACT Grades 9-12	September 10	C&I Director	HS Counselor	\$63.00 w/o Writing

MAP-A Assessment ELA and Math Essential Elements	September 12 - December 16	Special Ed Coordinators	Director of Special Education	
Fifth Grade Math Assessment	September 22/23	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	September 22/23	Instructional Coach	Classroom teachers Instructional Coach	
ASVAB Grade 11 (Grade 12 optional)	September 27 - 29	Principal C&I Director	11th grade Counselor	FREE
First Grade Math Assessment	September 28	Instructional Coach	Classroom teachers Instructional Coach	
Loftus Brigance Early Childhood Screens III	September	Building Principal	Building Principal/ Social Worker	
Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	September 21-22	Parents As Teachers Coordinator	Loftus Staff	
October				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Kindergarten Math Assessment	October 3	Instructional Coach	Instructional Coach Teacher	
Fourth Grade Math Assessment	October 4	Instructional Coach	Classroom teachers Instructional Coach	

Third Grade Math Assessment	October 11	Instructional Coach	Classroom teachers Instructional Coach	
PSAT Grade 9-11 *optional (only 11th graders' scores count toward the National Merit Scholarship)	October 12	Principal C&I Director	10th and 11th Counselor	Fee required \$13.00
National ACT Grades 9-12	October 22	C&I Director	HS Counselor	\$63.00 w/o Writing
End of Course Exam Grades 9-12	October 24 - December 21	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 Each)
MAP-A Assessment ELA and Math Essential Elements	September 12 - December 16	Special Ed Coordinators	Director of Special Education	
K-5 Unit Assessment-ELA	October 14	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	October 19/20	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Math Assessment	October 26/27	Instructional Coach	Classroom teachers Instructional Coach	

Kindergarten Math Assessment	October 27	Instructional Coach	Classroom teachers Instructional Coach	
November				
Assessment	Dates	Coordinator	Staff Responsible	Registration
MO Connections Program Grade 9 and 11	November	JH/HS Counselors	JH/HS Counselors	
First Grade Math Assessment	November 11	Instructional Coach	Classroom teachers Instructional Coach	
Third Grade Math Assessment	November 11	Instructional Coach	Classroom teachers Instructional Coach	
End of Course Exam Grades 9-12	October 24 - December 21	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 each)
MAP-A Assessment ELA and Math Essential Elements	September 12 - December 16	Special Ed Coordinators	Director of Special Education	
Kindergarten Math Assessment	November 14	Instructional Coach	Classroom teachers Instructional Coach	
Fourth Grade Math Assessment	November 30	Instructional Coach	Classroom teachers Instructional Coach	

December

Assessment	Dates	Coordinator	Staff Responsible	Registration
STAR Reading Assessment grades 1-5	December 1-16	Building Principal Instructional Coaches	SLC Coordinator Media Specialists	\$3.95/Student Entire Year
Leveled Reading Assessment K-5	December 1-19	Instructional Coaches	Classroom teachers Instructional coach	
K-5 Unit Assessment-ELA	December 2	Instructional Coach	Classroom teachers Instructional Coach	
ASVAB Whittier	December 8	Director & C& Director	HS Counselor	FREE
Kindergarten Math Assessment	December 9	Instructional Coach	Classroom teachers Instructional Coach	
Second Grade Math Assessment	December 9	Instructional Coach	Classroom teachers Instructional Coach	
Semester Finals Grades 6-12	December 19-21	Principals Department Chairs	Staff/teachers	
Fifth Grade Math Assessment	December 15/16	Instructional Coach	Classroom teachers Instructional Coach	
First Grade Math Assessment	December 19/20	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	December 19/20	Instructional Coach	Classroom teachers Instructional Coach	
Fourth Grade Math Assessment	December 21	Instructional Coach	Classroom teachers Instructional Coach	
ASVAB Whittier	December 5	C&I Director	C&I Director	Free

National ACT Grades 9-12	December 10	C&I Director	HS Counselor	\$63.00 w/o Writing
End of Course Exam Grades 9-12	October 24 - December 21	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 Each)
MAP-A Assessment ELA and Math Essential Elements	September 12 - December 16	Special Ed Coordinators	Director of Special Education	
January				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Third Grade Math Assessment	January 26	Instructional Coach	Classroom teachers Instructional Coach	
AIMSweb Universal Screening K-5	January 5-27	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.75/Student Entire Year
CASE Benchmark Assessments 6-8	January - February	Building Principals	Math, Science, ELA Teachers Principals	\$9.00/Student Entire Year
ACCESS for EL Assessment	January 9 - March 3	Assistant Superintendent	EL teachers	
NAEP (National Assessment of Educational Progress) <small>*testing only if notified by NAEP letter</small>	January-March Operational Window	Principal	NAEP representative and school counselor/principal	

Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	January	Parents As Teachers Coordinator	Loftus Staff	
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
Kindergarten Math Assessment	January 24	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	January 26/27	Instructional Coach	Classroom teachers Instructional Coach	
K-4 Unit Assessment-ELA	January 27	Instructional Coach	Classroom teachers Instructional Coach	
February				
Assessment	Dates	Coordinator	Staff Responsible	Registration
MAP-A Assessment ELA and Math Essential Elements	February 6 - May 19	Director of Special Education and Coordinators	Special Education teachers	
5th grade Unit Assessment-ELA	February 3	Instructional Coach	Classroom teachers Instructional Coach	
Second Grade Math Assessment	February 3	Instructional Coach	Classroom teachers Instructional Coach	
First Grade Math Assessment	February 7	Instructional Coach	Classroom teachers Instructional Coach	
Fourth Grade Math	February 7	Instructional Coach	Classroom teachers	

Assessment			Instructional Coach	
Fifth Grade Math Assessment	February 9/10	Instructional Coach	Classroom teachers Instructional Coach	
National ACT Grades 9-12	February 11	C&I Director	HS Counselors	\$63.00 w/o Writing
Kindergarten Math Assessment	February 17	Instructional Coach	Classroom teachers Instructional Coach	
Access for EL Assessment WINDOW OPENS	January 9 - March 3	Assistant Superintendent	EL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	January-March Operational Window	Principal	NAEP representative and school counselor/principal	
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
Fourth Grade Unit Assessment-Math	February 9	Instructional Coach	Classroom teachers Instructional Coach	
Cogat Grade 1 ONLY	February 27 - March 3	Elementary Counselors	Teachers Principals	
March				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	March	Parents As Teachers Coordinator	Loftus Staff	

Fifth Grade Science Assessment	March 2/3	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Math Assessment	March 9/10	Instructional Coach	Classroom teachers Instructional Coach	
Third Grade Math Assessment	March 16	Instructional Coach	Classroom teachers Instructional Coach	
Fourth Grade Math Assessment	March 16	Instructional Coach	Classroom teachers Instructional Coach	
Kindergarten Math Assessment	March 16	Instructional Coach	Classroom teachers Instructional Coach	
Second Grade Math Assessment	March 16	Instructional Coach	Classroom teachers Instructional Coach	
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
NAEP (National Assessment of Educational Progress) Window *testing only if notified by NAEP letter	January-March Operational Window	Principal	NAEP representative and school counselor/principal	
End of Course Exam Grades 8-12 District Window TBD	March 6 - May 25	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II English II Biology Government (\$1.80 Each)
MAP-Alternative (DLM) ELA and Math	February 6 - May 19	Special Education Director and Coordinators	Special Education Teachers	ELA and Math
K-4 Unit Assessment-ELA	March 17	Instructional Coach	Classroom teachers Instructional Coach	

April				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Loftus Brigance Early Childhood Screens III	April	Building Principal	Building Principal/ Social Worker	
First Grade Math Assessment	April 6	Instructional Coach	Classroom teachers Instructional Coach	
Terra Nova Grades 1-2	April 3 - April 14	Counselors	Principals Teachers	
5th grade Unit Assessment-ELA	April 6	Instructional Coach	Classroom teachers Instructional Coach	
National ACT Grades 9-12	April 15	C&I Director	HS Counselor	\$63.00 w/o Writing
Fifth Grade Math Assessment	April 20/21	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	April 20/21	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Math Assessment	April 28	Instructional Coach	Classroom teachers Instructional Coach	
STAR Reading Assessment Grades 2-5	April-May	Building Principals Instructional Coaches	SLC Coordinators Media Specialists	\$3.95/Student Entire Year

MAP Grades 3-8 CA, Math, Science District Window TBD	April 3 - May 26	C&I Director	Counselors/Principals/ Teachers	\$1.80 Each
6th grade Math Prognosis Test	April	JH Counselors	6th grade Math Teachers/ Principals	Using SI Resources
End of Course Exam Grades 8-12	March 6 - May 25	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II Biology Government English II (\$1.80 Each)
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
Kindergarten Math Assessment	April 21	Instructional Coach	Classroom teachers Instructional Coach	
K-4 Unit Assessment-ELA	April 28	Instructional Coach	Classroom teachers Instructional Coach	
May				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Leveled Reading Assessment K-5	May 1-19	Instructional Coaches	Classroom teacher Instructional coach	
Kindergarten Math Assessment	May 9	Instructional Coach	Classroom teachers Instructional Coach	

Senior Final Exam Semester 2	May 16-18	Building Principals	Staff/Teachers	
AIMSweb Universal Screening Grades K-5	May 1-19	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.75/Student Entire Year
Second Grade Math Assessment	May 19	Instructional Coach	Classroom teachers Instructional Coach	
Fifth Grade Science Assessment	May 19	Instructional Coach	Classroom teachers Instructional Coach	
Finals Semester 2 Grades 6-12	May 23-25	Principals Department Chairs	Staff/Teachers	
End of Course Exam Grades 8-12	March 6 - May 25	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II Biology Government English II (\$1.80 Each)
MAP Grades 3-8 CA, Math, Science District Window TBD	April 3 - May 26	C&I Director	Counselors/Principals/ Teachers	\$1.80 Each
STAR Reading Assessment Grades 1-5	April-May	Building Principals Instructional Coaches	SLC Coordinators Media Specialists	\$3.95/Student Entire Year
7th grade Math Prognosis Test	May - After MAP	JH Counselors	7th grade Math Teachers/ Principals	Using SI Resources
Kindergarten Math Assessment	May 19	Instructional Coach	Classroom teachers Instructional Coach	

K-2 Unit Assessment-ELA	May 19	Instructional Coach	Classroom teachers Instructional Coach	
June				
Assessment	Dates	Coordinator	Staff Responsible	Registration
National ACT Grades 9-12	June 10	C&I Director	HS Counselor	\$63.00 w/o Writing

Board Approved 8.22.2022

Assessments and Purposes - CSIP 3.1

Assessment	Purpose	Grade Levels Assessed
Dial-IV	Identify potential problems or advanced abilities ages 3-5	PreK
ASQ III	Identify potential problems or advanced abilities ages 6 mos - 2 years	PreK
Parent Questionnaire	Gather information about the child's prenatal, birth, health and developmental history, social skills, vision, hearing, immunizations, preschool experiences, language, adaptive behavior, cognitive development, etc.	PreK
Health Screenings	Determine if there are any vision, hearing, height, weight, or other general health concerns	Pre-K - 9
Early Childhood Outcomes	Outcomes given upon entry and exit of the ECSE, Title One and Integrated program	PreK
Brigance Early Childhood Screens III	Identify potential problems or delays	PreK
W-APT/ACCESS English Language Learners K-12	May be given at any level to meet qualifications for services or state requirements	PreK-12
AIMSweb Universal Screening	Determine a student's need for additional interventions and progress monitoring in reading	K - 5
Common Unit Assessments	Aligned with pacing guides and MAP/EOC reports; these are given to see how well our students are learning and to gauge their progress toward mastering content and process skills assessed on the year end state assessment. Data is analyzed and reteaching plans are put in place; students are reassessed to assure mastery for all students	K-12
Teacher Observation	To assess the attainment of skills considered important for children to have mastered during the kindergarten year	K-12
STAR Reading	Determine reading level	1-8
CogAT (Cognitive Abilities Test)	Gifted Screening	1
Terra Nova	Gifted Screening and Achievement Test	1-2
MAP (Missouri Assessment Program)	Mathematics, Communication Arts, Science : required by DESE to measure achievement and progress	3-8
LRA (Leveled Reading Assessment)	Determine independent reading levels and capabilities which includes	K - 5

	accuracy, fluency, and comprehension	
Algebra 1 Entrance Assessment	Part of data reviewed of 7th grade students to help determine the best math placement for them during their 8th grade year.	7
Study Island Benchmarks	Determine a student's need for additional interventions and differentiated learning in math and ELA	6-8
Mastery View Benchmarks	Determine a student's need for additional interventions and differentiated learning in the core areas	6-12
EOC (End of Course)	Required by DESE to measure academic progress at the end of the following required courses: Algebra 1, Biology, English II, and Government	8-12
ACT EXPLORE Test	Designed to help 8th graders explore a broad range of options for their future. It marks an important beginning for a student's future academic and career success.	8
Missouri Connections Program	Interest and Skills Assessment is sponsored by the Missouri Career Education. It is an online resource to help identify potential careers. This is designed to assist in the selection of career academy placement. Parents may access the results by utilizing information supplied to the student. If there are no means to access technology in the home, patrons may utilize technology services at the local library or school.	9
ACT	College entrance exam, optional test, fee required; district funded for junior level students after completion of Fall ACT practice exam.	9-12
ASVAB	Offered through the military; this is a career and interest inventory test designed to help students learn more about themselves and the world of work, as well as to identify and explore potentially satisfying occupations.	11
ACT WorkKeys	Career readiness exam with potential for students to receive the National Career Readiness Certificate. Junior level students not taking the ACT have this as an assessment option for career readiness.	11-12
Accuplacer	Alternate assessment for students to complete before graduation that help them identify skills needing to be refined as they enter a community or junior college program.	11-12
PSAT (Scholastic Aptitude Test)	An optional test that students must sign up for and pay a fee. This is a Pre-SAT test and a prerequisite for the National Merit Scholarship.	11

PreK - Elementary Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin Responsible
AIMSWeb	Building Instructional Coach	Title Teachers	Building Principal
CogAT	Building Counselor	Building Principal	Building Principal
TerraNova	Building Counselor	Building Principal	Building Principal
MAP	Building Counselor	Building Principal	Building Principal
STAR	Building Instructional Coach	Instructional Assistants	Building Principal
LRA	Building Instructional Coach	Classroom teachers	Building Principal
Unit Assessments	Building Instructional Coach		Curriculum Director/Building Principal
NAEP	Building Counselor	Curriculum Director	Curriculum Director
DIAL IV	PAT Coordinator	Principal	Principal
ASQ III	PAT Coordinator	Principal	Principal
Early Childhood Outcomes	Social Worker	Principal	Principal
Brigance Early Childhood ScreensIII	Principal	Social Worker	Principal

Junior High Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin Responsible
EOC	8th Grade Counselor	6th/7th Grade Counselor	Bldg. Principal
Math Placement	Math Dept. Chair	Grade Level Counselor	Asst. Principal
MAP	Grade Level Counselor	Bldg. Principal	Bldg. Principal
ACT EXPLORE	8th Grade Counselor	6th and 7th Counselors	Asst. Principal
NAEP	8th Counselor / Brownfield	6th and 7th Counselors	Bldg. Principal
Common Unit Assessments	Teacher / Department Chairs/Dir. of Curriculum		Bldg. Principal
Mastery View Benchmarks	Department Chairs/Coaches	Counselors	Bldg. Principal

High School Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin	Whittier
District ACT	Norton/Junior Counselor	Inst. Tech Coach	Bldg. Principal	Director
National ACT	9th Grade Counselor	10th Grade Counselor	Dir. of Curriculum	Director
ASVAB	11th Grade Counselor	10th Grade Counselor	Bldg. Principal	11th Grade, Take w/HS
EOC	9-10 Counselors	11th Counselor	All	Curr. Dir. / Director
PSAT	10th Grade Counselor	11th Grade Counselor	Bldg. Principal	
AP	Asst. Principal	Inst. Tech Coach	All	
Accuplacer	9-12 Counselors	SpEd Coordinator	All	Counselors/Once a quarter
NAEP	9-12 Counselor	Dir. of Curriculum	All	
IRC/TSA	CTE Teachers	Dir. of Curriculum	Asst. Principal	
Biliteracy	EL Teacher	Eppenauer	Asst. Principal	
WIDA	EL Teacher		Bldg. Principal	
Map-A	SpEd Coordinator/Teachers		Asst. Superintendent	
ACT WorkKeys	Dir. of Curriculum	12th Grade Counselor	Bldg. Principal	Director/ ELA Teacher
Common Unit Assessments	Teacher / Dept. Chair		Bldg. Principal	
Health Screenings	School Nurse			
Mastery View Benchmarks	Department Chairs/Coaches	Counselors	Bldg. Principal	Director

Special Assessments These assessments may be administered to individual students for a variety of reasons.	
<input type="checkbox"/> Vision	Measures a student's near/far point visual acuity, eye muscle control, depth perception, color blindness, orientation/mobility skills. <input type="checkbox"/> Professional evaluation by a qualified optometrist/ophthalmologist <input type="checkbox"/> Telebinocular <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Hearing	Measures a student's hearing acuity for pure-tones and speech, middle ear function, central auditory processing skills, and the need for/use of amplification systems <input type="checkbox"/> Professional evaluation by qualified medical personnel <input type="checkbox"/> Audiometer <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Health/Motor	Measures a student's physiological and neurological condition including gross and fine motor skills, metabolic functioning, and/or evidence of disease or injury. Assessment may also include laterality, directionality, balance, kinesthetic skills, tactile skills, and ambulatory/postural problems. <input type="checkbox"/> VMI Developmental Test of Visual Motor Integration <input type="checkbox"/> Professional evaluation by: <input type="checkbox"/> Physical Therapist <input type="checkbox"/> Occupational Therapist <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Speech/ Language	Measures a student's articulation skill, auditory perception, voice, fluency, receptive/expressive language development. <input type="checkbox"/> Speech: <input type="checkbox"/> Informal Speech Sample/Oral Peripheral Exam <input type="checkbox"/> Arizona Articulation Proficiency Scale (AAPS) – 3 <input type="checkbox"/> Goldman-Fristoe Test of Articulation <input type="checkbox"/> Other (specify): _____ <input type="checkbox"/> Language <input type="checkbox"/> Informal Language Sampling <input type="checkbox"/> Clinical Evaluation of Language Fundamentals IV (CELF IV) <input type="checkbox"/> Expressive One-Word Picture Vocabulary Tests (EOWPVT) <input type="checkbox"/> Receptive One-Word Picture Vocabulary (ROWPVT) <input type="checkbox"/> Oral & Written Language Scales (OWLS) <input type="checkbox"/> Preschool Language Scale (PLS-3) <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Intellectual/ Cognitive	Measures a student's general mental abilities including specific strengths and weaknesses, and sensory perceptual learning processes. <input type="checkbox"/> Wechsler Intelligence Scales (WPPSI-R, WISC-IV, WAIS III, WASI) <input type="checkbox"/> Stanford-Binet Intelligence Scale <input type="checkbox"/> Leiter <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Adaptive Behavior	Measures a student's ability to function and maintain self independently, and the degree to which the student meets satisfactorily the culturally imposed demands of personal and social responsibility. <input type="checkbox"/> Vineland Adaptive Behavior Scale <input type="checkbox"/> Adaptive Behavior Evaluation Scale (ABES) <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Social/ Emotional/ Behavioral	Measures a student's social/emotional/behavioral development in relation to learning interpersonal relationships, and self. <input type="checkbox"/> Behavior Evaluation Scale (BES, BES-II) <input type="checkbox"/> Other (specify):

<input type="checkbox"/> Academic Achievement	Measures a student's education skills and achievement levels. <input type="checkbox"/> Wechsler Individual Achievement Test <input type="checkbox"/> Woodcock-Johnson III <input type="checkbox"/> Pre-Academic skills assessment battery of tests <input type="checkbox"/> Diagnostic Teaching <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Transition	Assess a student's ability to function independently in the school environment and movement toward successful functioning in post-school activities (i.e. working toward career choices). <input type="checkbox"/> Self-Directed Search <input type="checkbox"/> AAMD Reading Free Vocational Interest Survey <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Assistive Technology	Assesses a student's need for assistive devices/services in order to maintain, increase, or improve the function capabilities of the student. <input type="checkbox"/> Other (specify):